**Independent Reading Book Assignment for Module 4:**

The list below includes texts with a range of Lexile text measures that relate to the topic we are learning in class. It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

***Please note that parents are not expected to purchase a book, you should be able to find a book that meets these criteria at a library. Be sure your parent approves your book choice as well, since some books may contain information on sensitive subject matter.***

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| *Rachel Carson and Her Book That Changed the World* | Laurie Lawlor (author) | 890 |
| *Earth-Friendly Food* | Gillian Gosman (author) | 900 |
| *The Frog Scientist* | Pamela S. Turner (author) | 950 |
| *Rachel Carson: Fighting Pesticides and Other Chemical Pollutants* | Patricia Lantier (author) | 960 |
| *The Devil’s Breath* | David Gilman (author) | 970 |
| *Thoreau at Walden* | John Porcellino (author)  (from the writings of Henry David Thoreau) | 990\* |
| *An Inconvenient Truth: The Crisis of Global Warming* | Al Gore (author) | 1070 |
| *The Highest Tide* | Jim Lynch (author) | 1100\* |
| *Pesticides and Your Body* | Jennifer Landau (author) | 1120 |
| *Pesticides* | Katherine Macfarlane (author) | 1150 |
| *Silent Spring at 50: The False Crises of Rachel Carson* | Roger Meiners, Pierre Desrochers and Andrew Morriss (editors) |  |
| *The War on Bugs* | Will Allen (author) |  |

\* Book content may have higher-maturity-level text

***Remember you can always request to read another book of your choosing, so long as it is related to the topics of pesticides, nature, and/or relationships with the natural world and has a Lexile of 900 or higher and it is approved by both your parent and Mrs. Hirsch.***

Have your book with you in school by:

According to Calibre Academy’s Student/Parent Handbook, downloaded books on electronic technology cannot be brought into class. Students should be able to find a book and have it with them in the classroom by this date.

**Monday, April 21, 2014**

Other due dates listed on back 🡪

You will need to complete the book by:

**Monday, May 19, 2014**

***Should you finish a book in this time, please start another.***

(You may choose which book to do your assignments for).

As usual, you will be asked to do an author biography and a book critique.

The author biography will need to be at least a page long (typed, Times New Roman size 12, double spaced) and will be due on **Wednesday, April 30, 2014.**

The book critique must be written *after the book has been completed*and turned in on **Monday, May 23, 2014.** Further directions will be given regarding the book critique on the week of May 5th.