**December Break Homework Assignment:**

**OVERVIEW:**

This module has been centered on “Rules to Live By.” In class we have discussed rules to live by in or novel Bud, Not Buddy, Steve Jobs’ rules to live by, Obama’s rules to live by for students and Rudyard Kipling’s rules to live by in his poem “If.” When you return from break, you will be writing your own essay focusing on rules you chose to live by. To help you develop your own set of rules to live by, it will be helpful to get an idea of the other rules to live by that your friends and family follow.

During December break, you will need to interview three different adults in your life and ask them about the rules they live by, and how they came to live by those rules. You should discuss with them how these rules have been helpful and why. The interview questions are attached to this packet. **You should ask these questions, but you are not limited by them.**

After each interview you need to write a reflection. The following attached pages include space for you to write the answers to each interview question and your reflections.

**DIRECTIONS & SPECIFICATIONS:**

**Interviews:** You must interview three different adults (over the age of 20). Only two of the people you interview may be relatives. If you choose to interview two relatives, they must be from different generations (example: your mother and grandfather). The third interview should be a family friend or another adult **you know.**  If the interviewee is unsure what you mean by “rules to live by” give them or read to them the “For the Interviewee” page.

**Reflections:** Your reflections need to fully answer all the questions given on each interview sheet. Reflections must be legibly written in complete 7-up sentences. If you would like to type your reflection, you may, but it is not required. Should you choose to type your reflection, please do so double spaced in Times New Roman font size 12. Lastly, reflections need to completely answer the question(s) given. They should be 2 paragraphs in length **at the minimum** and fill up all the space provided. If you need more space, you may continue on a separate sheet of paper and attach it to the packet.

**Questions During the Assignment:** This assignment is being given to you the week *before* break so you can ask Miss Schiff any questions you may have. Miss Schiff will be unavailable during break to answer any of your questions until after January 2nd. It is highly recommended that you begin this assignment **before** that time. You may, however, use the student space to ask and answer questions.

Please do not procrastinate on this assignment, but be sure to enjoy the break with your friends and family!

Sincerely,

Miss Schiff

**Interview #1:**

**Interviewee (Name): Date:**

1. What is one rule you live by?
2. How did you develop this rule?
3. Why do you follow this rule?
4. When or how has this rule helped you thrive in life?
5. What is another rule you live by?
6. How did this rule come about?
7. Why do you follow this rule?
8. When or how has this rule helped you in life?
9. Have these rules been easy to follow? Why or why not?
10. Looking back, if you were to create a rule to live by for yourself in middle school, what would it be?

**Interview #1 Reflection:**

**Questions:** Do you agree with the rules to live by this person told you? Why or why not? How are these rules to live by similar to or different from some of the rules to live by we discussed in Bud, Not Buddy, Steve Jobs’ speech, Obama’s speech, and “If”?

**Interview #2:**

**Interviewee (Name): Date:**

1. What is one rule you live by?
2. How did you develop this rule?
3. Why do you follow this rule?
4. When or how has this rule helped you thrive in life?
5. What is another rule you live by?
6. How did this rule come about?
7. Why do you follow this rule?
8. When or how has this rule helped you in life?
9. Have these rules been easy to follow? Why or why not?
10. Looking back, if you were to create a rule to live by for yourself in middle school, what would it be?

**Interview #2 Reflection:**

**Questions:** How were your second interviewee’s rules similar to or different from the first’s? Why do you think this is? Would you want to live by any of these rules (from either person)? Why or why not?

**Interview #3:**

**Interviewee (Name): Date:**

1. What is one rule you live by?
2. How did you develop this rule?
3. Why do you follow this rule?
4. When or how has this rule helped you thrive in life?
5. What is another rule you live by?
6. How did this rule come about?
7. Why do you follow this rule?
8. When or how has this rule helped you in life?
9. Have these rules been easy to follow? Why or why not?
10. Looking back, if you were to create a rule to live by for yourself in middle school, what would it be?

**Interview #3 Reflection:**

**Questions:** How were your third interviewee’s rules to live by similar to or different from the other two? Why do you think this is? Which rules (from all three interviews) are the most relevant to your life? If you were to create three of your own rules to live by (**different** from the ones said by the people you interviewed), what would they be? Why?

**For the Interviewee**

Hello,

Thank you for your willingness to be interviewed today. This assignment comes as part of a larger module entitled “Rules to Live By.” In this unit students have discussed the rules people choose to follow in their lives. Some examples of rules to live by students have discussed in class from various texts are:

1. Know that when one door closes, another door opens.
2. Don’t overthink things
3. “You have to trust in something – your gut, destiny, life, karma, whatever.” - Steve Jobs
4. “the only way to do great work is to love what you do. If you haven’t found it yet, keep looking. Don’t settle … keep looking until you find it.” - Steve Jobs
5. “Even when you’re discouraged, don’t ever give up on yourself” - Barak Obama

After break, students will be using their reflections from this and other interviews, to help them develop their own set of rules to live by. Please feel free to share any advice and lessons learned from your own life that you feel appropriate. Thank you for your time and participation.

Sincerely,

Miss Schiff

6th Grade CAPP

Calibre Academy