**Capp 6 – Miss Schiff’s**

 **Classwork & Homework Policy**

**Classwork vs. Homework:** Classwork is work that is meant to be completed in class and is due at the end of the allotted class time.  Incomplete classwork will not be collected and counted as a missing assignment which cannot be made up.

Homework is work that is meant to be completed at home and is due on the specified due date; usually the next day at 8:00 AM. Homework is expected to be completed, however will not be counted on the tracker after the given due date. For homework in regards to absences please see “The Makeup Policy” below.

**Why do Homework?**

Homework is given in this class as a means of furthering learning, reviewing previously taught content and as preparation for in class discussions and activities. Furthermore, it is given because research shows that homework fosters student achievement, independence, and responsibility. Homework, “can have a positive effect on student achievement, but the degree of effectiveness is strongly influenced by grade level. […] Junior high school students regularly assigned homework can be expected to outperform 60 percent of their no-homework classmates.”[[1]](#footnote-1) Such research also suggests 60 – 120 minutes of homework a night for students in grades 6-8.

**The Homework Policy:**

* Homework is assigned on a regular basis and will always have a given due date, usually the next day at 8:00AM. Only homework that is completed and turned in on time will be counted.
* All homework must be completed using TTQA and complete 7-up sentences.  Answers that do not follow these expectations will not be counted *(some Math homework will be an exception)*.
* Homework that is assigned in preparation for class discussions and/or activities, that is not completed on time, will result in a rubric grade of ZERO for the day’s discussion/activity and an alternative assignment will be given to the student to complete by the end of class.
* Projects not turned in at 8:00 AM on the due date will be accepted *the next school day at 8am* for a lesser grade.
* Forgotten and incomplete homework assignments will earn a negative on the student’s passport. Three missed assignments will result in an after school detention.
* Homework forgotten at home will be considered not completed, and students may not be brought their homework by any parent, guardian, or other party.

**The Make-up policy:**

* *Classwork*:  Can only be made up in cases of excused absences.  It is the student's responsibility to get their make-up work. Students will have the same number of days they were absent to make up their work. Class discussions, debates, and other activities that require a student’s physical presence may be substituted with an alternative assignment at the teacher’s discretion.
* ***Homework***: Can only be made up in cases of excused absences.  Students have two days per day absent to make up classwork and/or homework.  Students should also check the class website, as assignments will be posted.
* ***Quizzes/Tests***: Can be made up only in cases of excused absences.  Students who were absent on the day of a test or quiz must make it up the same day they return to school.
* ***Planned Absences***: Work will not be given in advance to students who know they will be absent for family vacations, trips, etc.  It is the student's responsibility to keep track of the class website during their absence and keep up to date on assignments.  All missed assignments will be due on the day of the student's return to school.  Any missed tests/quizzes will also need to be made up on the same day the student returns to school.
* ***Projects***: Projects are due on the given due date, and will not be accepted after that date.  Students who are absent on a due date, must e-mail Miss Schiff to receive credit, and bring in their project on the day they return to school.
* *Students who are absent for any reason are responsible for checking the class website and doing as much of the homework as they can before returning to class.*
1. "Homework." *The Balanced Review*. 6. (2002): 1-4. [↑](#footnote-ref-1)